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One of the most important aspects of the Almanda Project is that this book, together with annual updates, will provide a record of every aspect of riparian zone habitat restoration. We will be closely monitoring this restoration over a ten year plus time-frame. We hope to provide, for the first time, a guide for all those undertaking this type of work and at the same time build an audit system which will track our progress, successes and failures. As nature is never predictable, close observation of all stages of the work we hope, will provide new insights into the processes of habitat restoration. Constant monitoring and auditing of our work will assist us in achieving the best outcomes for all native species. We believe that for the long term recovery of degraded ecosystems, comprehensive and pro-active monitoring is the only way of measuring success. It is not good enough to view the eradication of weed species and the return of a few native species as an end in itself. Native plants are only a part of the mix. Every year, for the life of the Project, there will be fully updated ecological reports using the BushRAT (Bush Rapid Assessment Technique) method, on areas begun and new reports on those systems prior to their restoration. We also hope to enlist the services of other disciplines of ecosystem studies such as entomologists, (given invertebrates underpin the success or otherwise of most ecosystems), herpetologists, bird and mammal specialists. We hope this book and subsequent updates will be a valuable manual and guide for any individual or group wishing to undertake similar projects. This handbook addresses the current state and practice of school psychology with a focus on standards unique to Australia, including historical, legal, ethical, practical, and training factors. It provides a compilation of the most current research-based practices as well as guidelines for evidence-based assessment and intervention for common conditions (e.g., autism, depression, learning disabilities) and for delivering appropriate services to targeted student populations (e.g., LGBT, gifted, medical issues). Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure. The handbook also examines the lack of formal resources specific to Australia's culture and psychology systems, with its unique mix of metropolitan cities and the vast geographic landscape that spans regional and remote areas. It offers numerous case studies and innovative school mental health programs as well as recommendations for professional development and advocacy that are unique to Australian school psychology. Topics featured in this Handbook include: Evidence-based assessment

and intervention for dyscalculia and mathematical disabilities. Identification and management of adolescent risk-taking behaviors and addictions. Understanding and responding to crisis and trauma in the school setting. Prevention and intervention for bullying in schools. Class and school-wide approaches to addressing behavioral and academic needs. The role of school psychologists in the digital age. Practical advice for school psychologists facing complex ethical dilemmas. The Handbook of Australian School Psychology is a must-have resource for researchers, scientist-practitioners, and graduate students in child and school psychology, social work, and related fields that address mental health services for children and adolescents. The project on benchmarking higher education system performance provides a comprehensive and empirically rich review of the higher education landscape across OECD countries, taking stock of how well they are performing in meeting their education, research and engagement responsibilities. In Professional Communication in Speech-Language Pathology: How to Write, Talk, and Act Like a Clinician, Fourth Edition, the authors introduce student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings: university clinics, medical settings, and public schools. The text is written in a student-friendly manner, with appendices that provide examples of diagnostic and treatment reports, data sheets, and important acronyms in medical and school settings. Chapters cover verbal interactions with families, allied professionals, and supervisors, as well as written and verbal communication across the university, medical, and school settings. Also included are scenarios written in the form of vignettes that address issues of ethics, interviewing, and procedures for managing protected health information. New to the Fourth Edition: * New pedagogical features (chapter learning outcomes and reflection questions). * References and content updated throughout to reflect the current state of research and evidence-based practice. * Updated information regarding current requirements and policies for written documentation. * Expanded information regarding HIPAA and the ASHA Code of Ethics. * Expanded content regarding interacting with supervisors and generational differences. * Material on methods for improving writing and editing. * Numerous additional examples to further clarify the content and portions reorganized for greater flow of information. * Content has been edited to be more concise and reader friendly. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book. "The United States Code is the official codification of the general and permanent laws of the United States of America. The Code was first published in 1926, and a new edition of the code has been published every six years since 1934. The 2012 edition of the Code incorporates laws enacted through the One Hundred Twelfth Congress, Second Session, the last of which was signed by the President on January 15, 2013. It does not include laws of the One Hundred Thirteenth Congress, First Session, enacted between January 2, 2013, the date it convened, and January 15, 2013. By statutory authority this edition may be cited "U.S.C. 2012 ed." As adopted in 1926, the Code established prima facie the general and permanent laws of the United States. The underlying statutes reprinted in the Code remained in effect and controlled over the Code in case of any discrepancy. In 1947, Congress began enacting individual titles of the Code into positive law. When a title is enacted into positive law, the underlying statutes are repealed and the title then becomes legal evidence of the law. Currently, 26 of the 51 titles in the Code have been so enacted. These are identified in the table of titles near the beginning of each volume. The Law Revision Counsel of the House of Representatives continues to prepare legislation pursuant to 2 U.S.C. 285b to enact the remainder of the Code, on a title-by-title basis, into positive law. The 2012 edition of the Code was prepared and published under the supervision of Ralph V. Seep, Law Revision Counsel. Grateful acknowledgment is made of the contributions by all who helped in this work, particularly the staffs of the Office of the Law Revision Counsel and the Government Printing Office"--Preface. This book constitutes the proceedings of the 15th International Conference on Web Information Systems Engineering, WISE 2014, held in Thessaloniki, Greece, in October 2014. The 52 full papers, 16 short and 14 poster papers, presented in the two-volume proceedings LNCS 8786 and 8787 were carefully reviewed and selected from 196 submissions. They are organized in topical sections named:

Web mining, modeling and classification; Web querying and searching; Web recommendation and personalization; semantic Web; social online networks; software architectures and platforms; Web technologies and frameworks; Web innovation and applications; and challenge. SAT participation and performance are milestones on the path to college and career readiness. This report provides the results for SAT participation and performance in Montgomery County (Maryland) Public Schools (MCPS) for the class of 2014. Analysis of postsecondary outcomes for MCPS graduates indicates that graduates who took the SAT were more likely to enroll in college and to earn a four-year degree within six years. Overall, SAT participation for the MCPS Class of 2014 declined slightly from 70.6 percent in 2011 to 69.1 percent in 2014. From 2011 to 2014, all racial/ethnic groups except Hispanic/Latino graduates improved their SAT mean combined scores. Particularly noteworthy was the 2014 mean combined score for Black or African American graduates, which was 21 points higher than that for their 2011 peers. From 2011 to 2014, the graduates who received Free and Reduced-price Meals System services and special education services improved their mean SAT combined scores by 20 and 27 points, respectively, while ESOL graduates' score decreased 130 points. Appendices include 22 tables that provide additional information about SAT/ACT participation and performance, as well as the attainment of college readiness benchmark scores. The Code of Federal Regulations is a codification of the general and permanent rules published in the Federal Register by the Executive departments and agencies of the United States Federal Government. Encyclopedia of Pharmacy Practice and Clinical Pharmacy, Three Volume Set covers definitions, concepts, methods, theories and applications of clinical pharmacy and pharmacy practice. It highlights why and how this field has a significant impact on healthcare. The work brings baseline knowledge, along with the latest, most cutting-edge research. In addition, new treatments, algorithms, standard treatment guidelines, and pharmacotherapies regarding diseases and disorders are also covered. The book's main focus lies on the pharmacy practice side, covering pharmacy practice research, pharmacovigilance, pharmacoeconomics, social and administrative pharmacy, public health pharmacy, pharmaceutical systems research, the future of pharmacy, and new interventional models of pharmaceutical care. By providing concise expositions on a broad range of topics, this book is an excellent resource for those seeking information beyond their specific areas of expertise. This outstanding reference is essential for anyone involved in the study of pharmacy practice. Provides a 'one-stop' resource for access to information written by world-leading scholars in the field Meticulously organized, with articles split into three clear sections, it is the ideal resource for students, researchers and professionals to find relevant information Contains concise and accessible chapters that are ideal as an authoritative introduction for non-specialists and readers from the undergraduate level upwards Includes multimedia options, such as hyperlinked references and further readings, cross-references and videos The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group. Performance-based assessments have become a critical component of every teacher education program. Such assessments allow teacher candidates to demonstrate their content and pedagogical knowledge, skills, and dispositions in an authentic setting. Evaluating Teacher Education Programs through Performance-Based Assessments analyzes and discusses the theory and concepts behind teacher education program evaluation using assessment tools such as lesson plans, classroom artifacts, student work examples, and video recordings of lessons. Emphasizing critical real-world examples and empirically-based studies, this research-based publication is an ideal reference source for university administrators, teacher educators, K-12 leaders, and graduate students in the field of education. This book comprehensively

argues for more future benchmarking between nations. Since the initial food safety benchmarking report was published in 2008, the sharing of data and protocols among nations has dramatically increased. It was intended to identify and evaluate common elements among global food safety systems. More specifically, benchmarking identifies those countries that employ comparatively best practices to assess, manage, and communicate the risks related to the safety of food and their respective food systems. The overarching intent of this benchmarking assessment, however, is to stimulate exchange and discussion on food safety performance among nations. Pricing or benchmarking is a process of evaluating the performance of a financial company's products and services or systems, against other businesses, considered to be at the top of their field, by applying a measurement of "best in performance." This book includes contributions from the leading global experts in the field who tackle topics such as whether the Islamic financial system has been dependent on the LIBOR / EURIBOR in its benchmarking exercises to date, and thus, whether it will be affected negatively by the predicted non-existence of the LIBOR / EURIBOR from 2021 onwards. They also address the question of whether the Islamic financial system requires benchmarking of its products and services and consider the emergence of Shari'ah-justified benchmarking in today's Islamic financial system. Additionally, they look at how benchmarking formulas should be adapted to ensure the satisfaction of customers within the principles of Maqasid al-Shari'ah. It takes a legal and institutional approach to the subject, which readers will find particularly valuable, as there are various forms of Islamic finance institutions that do not conform to established models in the finance industry. Furthermore, there are emerging business models that will benefit from this line of investigation. This book offers a timely analysis of these issues and redresses the existing misconceptions and misinterpretations pertaining to benchmarking, in an Islamic finance context, and, as such, provides guidance and strategies for future directions. It will appeal to researchers of Islamic banking, finance, and insurance, as well as, practitioners, particularly standard setting bodies, regulators, and policy makers. The Montgomery County (Maryland) Public Schools (MCPS) Class of 2014 consistently outperformed graduates across Maryland and the nation on all sections of the ACT, according to the ACT, Inc. annual report that was released Wednesday, August 20, 2014. Thirty percent of the graduates in the MCPS Class of 2014 took the ACT exam. According to the ACT, Inc. report, ACT participation among MCPS students has increased during the past five years, from 3,117 in 2010 to 3,153 in 2014. Benchmark scores established by ACT, Inc. indicate students' readiness for college-level coursework in English composition, algebra, social science, and biology. Forty-five percent of the Class of 2014 met all four college readiness benchmark scores according to ACT, Inc., compared to 37% in Maryland and 26% in the nation. Likewise, MCPS graduates outscored their state and national peers in each of the four subject areas: English, mathematics, reading, and science. The tables attached to this memorandum provide data on ACT participation and performance for the graduates in the Class of 2014 by student groups and by high schools. The results are based on MCPS-verified records and may differ slightly from the data report by ACT, Inc. [For the 2013 report, see ED557730.]. Spanning the entire childhood developmental period, *Language Disorders from Infancy Through Adolescence, 5th Edition* is the go-to text for learning how to properly assess childhood language disorders and provide appropriate treatment. The most comprehensive title available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders. More than 230 tables and

boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed. NEW! Common core standards for language arts incorporated into the preschool and school-age chapters. NEW! Updated content features the latest research, theories, trends and techniques in the field. Information on preparing high-functioning students with autism for college Social skills training for students with autism The role of the speech-language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention The two-volume set LNCS 13141 and LNCS 13142 constitutes the proceedings of the 28th International Conference on MultiMedia Modeling, MMM 2022, which took place in Phu Quoc, Vietnam, during June 6-10, 2022. The 107 papers presented in these proceedings were carefully reviewed and selected from a total of 212 submissions. They focus on topics related to multimedia content analysis; multimedia signal processing and communications; and multimedia applications and services. Access to 3 hours of troubleshooting videos as well as PDFs of previous editions are available through product registration—see instructions in back pages of your eBook. For more than 25 years, *Upgrading and Repairing PCs* has been the world's #1 guide to PC hardware: The single source for reliable information on how PCs work, troubleshooting and fixing problems, adding hardware, optimizing performance, and building new PCs. This 22nd edition offers beefed-up coverage of the newest hardware innovations and maintenance techniques, plus more than two hours of new video. Scott Mueller delivers practical answers about PC processors, mother-boards, buses, BIOSes, memory, SSD and HDD storage, video, audio, networks, Internet connectivity, power, and much more. You'll find the industry's best coverage of diagnostics, testing, and repair—plus cutting-edge discussions of improving PC performance via overclocking and other techniques. Mueller has taught thousands of professionals in person and millions more through his books and videos—nobody knows more about keeping PCs running perfectly. Whether you're a professional technician, a small business owner trying to save money, or a home PC enthusiast, this is the only PC hardware book you need! NEW IN THIS EDITION The newest processors, including Intel's latest Core i Haswell processors and AMD's Kaveri core processors. Everything you need to know about the latest GPU technology from NVIDIA and AMD, including developments in OpenGL, DirectX, and Mantle. New firmware innovations like the InSyde BIOS, Back to BIOS buttons, and all the updated settings available for the newest processors and chipsets. The latest in updated home networking standards, from blazing fast 802.11ac Wi-Fi to HomeGrid and G.hn powerline networking. Ever larger storage, thanks to new technologies like helium-filled hard disks, shingled magnetic recording, and Cfast and XQD for flash memory. Emerging interfaces such as mSATA, USB 3.1, and M.2 Updated coverage of building PCs from scratch—from choosing and assembling hardware through BIOS setup and troubleshooting This volume addresses how we might help students find the "why" of their educational endeavors. The ideas found in this volume range from: changing the perceptions and attitudes of whole communities toward education, retuning the first year experience to give students more opportunities to find meaning in their learning, suggesting new ways of integrating students' experiences with their learning in core courses, and connecting major initiatives already in place to demonstrate how we might restructure undergraduate education through the content of the curriculum, the way we teach, and our curricular learning experiences. This is the 145th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers. This book constitutes the thoroughly refereed post-conference proceedings of the 8th TPC Technology Conference, on Performance Evaluation and Benchmarking, TPCTC 2017, held in conjunction with the 43rd International Conference on Very Large Databases (VLDB 2017) in August/September 2017. The 12 papers presented were carefully reviewed and selected from numerous submissions. The TPC remains committed to developing new benchmark standards to keep pace with these rapid changes in technology.

Special edition of the Federal register, containing a codification of documents of general applicability and future effect as of Jan. ... with ancillaries. Limited potential of financial, organizational, human and technology resources doesn't provide SMEs sufficient opportunities to access information and knowledge necessary in competition. Observing the methods and tools used by large companies, this book studies the conditions under which it would be possible to provide support to SMEs at a lower cost and with greater methodological and organizational backing. The author presents the proposed solution, Benchmarking Collaborative Network, which would provide SMEs access to information about their level of competitiveness, the key areas for the creation of competitive advantage and the activities required to achieve this advantage. This book is a practical reference guide that provides the most up-to-date information, real-world examples, and resources to guide those who work and live with our struggling students.

Research Methodologies of School Psychology is a comprehensive, actionable resource that offers graduate students and school psychologists the knowledge and skills to apply key scientific techniques in practice. A volume in the Foundations of School Psychology Research and Practice Series, this book directly addresses the need for definitive resources on mastering research methodologies in the field. Covering topics such as development and evaluation of measures, application of various designs, and drawing inferences from data, Ryan J. Kettler provides rigorous yet accessible methodological guidance. Each chapter includes illustrative examples, summaries of essential learnings, and reflective concluding questions. Using these engaging and invaluable strategies, graduate students and school psychologists will be effectively prepared to apply the scientific method in their own professional contexts.

Strategic Sport Communication, Second Edition, explores the sport industry's exciting and multifaceted segment of sport communication. With communication theory, sport literature, and insight from the industry's leading professionals, the text presents a standard framework that introduces readers to the many ways in which individuals, media outlets, and sport organizations work to create, disseminate, and manage messages to their constituents. The team of international authors has drawn on its extensive practical, academic, and leadership experiences to update and revitalize this second edition of Strategic Sport Communication. Using the industry-defining standard of the Strategic Sport Communication Model (SSCM), the text explores sport communication in depth and then frames the three major components of the field: personal and organizational communication, sport media, and sport communication services and support. Readers will discover how each aspect of this segment of the sport industry is integral to the management, marketing, and operational goals at all levels of sport organizations. The second edition includes the following enhancements:

- A new, expanded chapter titled Integrated Marketing Communication in Sport allows students to explore modern marketing strategy.
- Substantial updates and new information on multiple social media platforms throughout the book elucidate the latest trends.
- "Sport Communication at Work" sidebars and "Profile of a Sport Communicator" features apply topics and theoretical concepts to real-world situations.
- Key terms, learning objectives, and chapter wrap-ups with review questions, discussion questions, and individual exercises keep readers engaged and focused.
- An expanded ancillary package provides tools for instructors to use in course preparation and presentation.

The content is complemented by photos throughout and organized in an easy-to-read style. Part I of the book introduces sport communication by defining the scope of study, examining roles and functions of sport communication professionals, and looking at the history and growth of the field. Part II dives into the SSCM, which provides a macro-view of the three main components of communication in sport. This section also addresses digital and mobile communications, public relations and crisis communication, and sport research. Part III addresses sociocultural issues and legal aspects of sport communication, including culture, gender, sex, race, ethnicity, and politics. Throughout the text, individual exercises, group activities, review questions, and discussion questions promote comprehension for a variety of learning styles. With Strategic Sport Communication, Second Edition, readers will be introduced to the vast and varied field of sport communication. The framework of the SSCM prepares readers with foundational and theoretical knowledge so they are able to understand the workings of, and ultimately contribute to, the rapidly growing field of sport communication.

Tourism Through Troubled Times is an illuminating read for all scholars of Tourism Studies, Hospitality Management, and the Sociology of Tourism, as well as practitioners and managers within the hospitality sector, and gives clear insights into the industry's next steps forward. Reading Intervention Case Studies for School Psychologists provides vivid, real-world examples of school-based interventions targeting students' phonological awareness, phonics, fluency, and comprehension in reading. This book offers a rich variety of applied reading interventions in school settings, spanning strategies such as incidental teaching, word boxes, peer tutoring, taped words, story mapping, and beyond. Each case includes thorough descriptions of the specific area of concern, detailed intervention protocols, data collection and analysis methods, and tips for ensuring social acceptability and treatment integrity. School psychologists, along with related professionals in special education, general education, and speech-language pathology, will come away with new insights into this comprehensive set of well-researched and frequently applied reading interventions.

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, The Handbook of Test Development, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

Environmental, Social, and Governance (ESG) scores are a key tool for asset managers in designing and implementing ESG investment strategies. They, however, amalgamate a broad range of fundamentally different factors, creating ambiguity for investors as to the underlying drivers of higher or lower ESG scores. We explore the feasibility and performance of more targeted investment strategies based on specific ESG categories, by deconstructing ESG scores into their granular components. First, we investigate the characteristics of the various categories underlying ESG scores. Not all types of ESG categories lend themselves to more focused strategies, which is related to both limits to ESG data disclosure and the fundamental challenge of translating qualitative characteristics into quantitative measures. Second, we consider an investment scheme based on the exclusion of firms with the lowest scores in a given category of interest. In most cases, this strategy allows investors to substantially improve the ESG category score, with a marginal impact on financial performance relative to a broad stock market benchmark. The exclusion results in regional and sectoral biases relative to the benchmark, which may be undesirable for some investors. We then implement a "best-in-class" strategy by excluding firms with the lowest category scores and reinvesting the proceeds in firms with the highest scores, maintaining the same regional and sectoral composition. This approach reduces the tracking error of the portfolio and slightly improves its risk-adjusted performance, while still yielding a large gain in the targeted ESG category score.

Presenting interventions that are practical, effective, and easy to implement in educational and clinical settings, this book addresses the most frequently encountered emotional and behavioral problems in 3- to 6-year-olds. Strategies for collaborating with parents are emphasized. Practitioners are taken step by step through assessing and treating conduct problems, anxiety and other internalizing problems, and everyday concerns involving toileting, eating, and sleep. In a convenient large size format, the book includes user-friendly features include 36 reproducible parent handouts, assessment forms, and other clinical tools. Purchasers get access to a Web page where they can download

and print the reproducible materials. New to This Edition *Reflects over a decade of research advances, plus new assessments and interventions. *Updated for DSM-5. *Chapter on intervention within a multi-tiered system of support (MTSS). *Chapter on referral procedures for complex problems. *Mindfulness techniques for both parents and children. *Cutting-edge ways to use acceptance and commitment therapy principles and motivational interviewing with parents. *23 new or revised reproducible tools. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas. This highly practical book helps K-8 teachers implement effective reading interventions that support meaningful comprehension and engage students with interesting, age-appropriate texts. Andrew P. Johnson presents a range of strategies for addressing difficulties in the core areas of word identification, fluency, and comprehension. Packed with illustrative figures, the book provides guidance and tools for assessing reading problems, combining and adapting interventions for particular students, planning writing activities to enhance reading, aligning efforts within a response-to-intervention framework, and designing individualized education programs. Informed by current research, Johnson candidly targets "educational malpractice" and helps readers puzzle through the controversies surrounding dyslexia diagnoses and special education decision making. This report provides an assessment of both the strengths and potential areas for improvement of the education system of the People's Republic of China. It articulates the inputs and outputs of China's education system, brings in up-to-date policies and practices implemented in China, and provides an in-depth analysis on how China's education system is performing. This book analyzes the mechanism of transnational private regulations (TPRs) in the global property investment market and the conditions of their effectiveness for sustainable urban development. In the present economy, with control over national legislation alone, state policymakers have been challenged to regulate transnational investors, markets, and issues such as global warming, financial crises, food safety risks, deforestation, and cross-border business transactions. Transgovernmental networks of regulators have assembled representatives and technical experts from national regulatory agencies, nongovernmental organizations, private firms, and business organizations. As private corporations become increasingly globalized, many forms of TPRs have emerged since the 1990s for legislation, standard-setting, monitoring of compliance, and implementation of transnational rules, to respond to challenges posed by the transformation of domestic and international regulatory environments. TPRs are self-regulated, non-state, market-driven regulations. Since the emergence of TPRs, the global rule-making landscape has become dynamic. Urban development and property investment have been viewed historically as local phenomena: The regulations and standards in this field have been established and enforced by governments, local associations, and national professional bodies. However, as urban development and property investment increasingly have been globalized, the services, transactions, and investments by private firms have transcended national boundaries. For this reason, it has become difficult for states to regulate global activities through existing national legislation or international regulatory systems. As the management of new transnational issues through collaborations between various actors is unpredictable, it is necessary to examine the mechanism of TPRs in global property investment and their effectiveness for sustainable urban development. In this indispensable book for K-12 leaders, Harvey Alvy offers a thoughtful roadmap and guidance to help educators select, implement, and assess school- or districtwide initiatives that actually work. The book is filled with a wealth of resources—action checklists, principles to guide educators, and in-depth questions and protocols—for engaging in collaborative professional development activities that strengthen teaching and learning practices and improve student achievement. Alvy discusses in detail the six "red flags" that educators confront daily and a set of countervailing strategies (six practical guidelines) to pursue meaningful reforms, initiatives, and innovations: Red Flags The Narrative Trap Overpromising and Overloading Minimizing the Enormous Difficulty of Implementation Eyes off the Prize Historical Amnesia The Business "Solution" Guidelines Building a Collaborative Learning Community Effectively Using Human, Fiscal, and Material Resources Respecting the Change Process Sustaining a Coherent School Mission and Vision Embracing Timeless and Eclectic Teaching Practices

Championing and Empowering the Underserved Selecting and implementing reforms, initiatives, and practices wisely is key if we truly want the best for our students--and skipping the necessary planning and forethought can be catastrophic. *Fighting for Change in Your School: How to Avoid Fads and Focus on Substance* is the book every educator needs to ensure the former and prevent the latter. The time to address these challenges is now. Application-level monitoring of continuously operating software systems provides insights into their dynamic behavior, helping to maintain their performance and availability during runtime. Such monitoring may cause a significant runtime overhead to the monitored system, depending on the number and location of used instrumentation probes. In order to improve a system's instrumentation and to reduce the caused monitoring overhead, it is necessary to know the performance impact of each probe. While many monitoring frameworks are claiming to have minimal impact on the performance, these claims are often not backed up with a detailed performance evaluation determining the actual cost of monitoring. Benchmarks can be used as an effective and affordable way for these evaluations. However, no benchmark specifically targeting the overhead of monitoring itself exists. Furthermore, no established benchmark engineering methodology exists that provides guidelines for the design, execution, and analysis of benchmarks. This thesis introduces a benchmark approach to measure the performance overhead of application-level monitoring frameworks. The core contributions of this approach are 1) a definition of common causes of monitoring overhead, 2) a general benchmark engineering methodology, 3) the MooBench micro-benchmark to measure and quantify causes of monitoring overhead, and 4) detailed performance evaluations of three different application-level monitoring frameworks. Extensive experiments demonstrate the feasibility and practicality of the approach and validate the benchmark results. The developed benchmark is available as open source software and the results of all experiments are available for download to facilitate further validation and replication of the results. This book is a poignant celebration of grassroots empowerment as our contributors, people who just a short time ago thought of themselves as ordinary citizens, document their call to action when their children and their profession are on the line. Practicing teachers and parents who see the direct impact of education reform on young people and are looking for straightforward and accessible information to help them understand what is happening and acquire the tools for resistance will find direction in this text. Providing inspiration, as well as practical guidance on how to become active in reclaiming education this book covers topics including the corporate takeover of education, high stakes testing, Common Core Standards, teacher preparation, grassroots activist responses, and much more. This book is open access under a CC BY-NC 2.5 license. This book presents the VISCERAL project benchmarks for analysis and retrieval of 3D medical images (CT and MRI) on a large scale, which used an innovative cloud-based evaluation approach where the image data were stored centrally on a cloud infrastructure and participants placed their programs in virtual machines on the cloud. The book presents the points of view of both the organizers of the VISCERAL benchmarks and the participants. The book is divided into five parts. Part I presents the cloud-based benchmarking and Evaluation-as-a-Service paradigm that the VISCERAL benchmarks used. Part II focuses on the datasets of medical images annotated with ground truth created in VISCERAL that continue to be available for research. It also covers the practical aspects of obtaining permission to use medical data and manually annotating 3D medical images efficiently and effectively. The VISCERAL benchmarks are described in Part III, including a presentation and analysis of metrics used in evaluation of medical image analysis and search. Lastly, Parts IV and V present reports by some of the participants in the VISCERAL benchmarks, with Part IV devoted to the anatomy benchmarks and Part V to the retrieval benchmark. This book has two main audiences: the datasets as well as the segmentation and retrieval results are of most interest to medical imaging researchers, while eScience and computational science experts benefit from the insights into using the Evaluation-as-a-Service paradigm for evaluation and benchmarking on huge amounts of data.

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